

Демонстрационный вариант КИМ
по учебному предмету
английский язык
для учащихся 10 классов

Паспорт контрольно-оценочных средств
по учебному предмету «Английский язык»
10 класс

№ п/п	Контролируемые разделы	Наименование оценочного средства
1	Контроль по теме "Здоровый образ жизни и забота о здоровье: режим труда и отдыха, спорт, сбалансированное питание, посещение врача. Отказ от вредных привычек"	Контрольная работа № 1.
2	Контроль по теме "Современный мир профессий. Проблемы выбора профессии. Роль иностранного языка в планах на будущее"	Контрольная работа № 2.
3	Контроль по теме "Проблемы экологии. Защита окружающей среды. Стихийные бедствия. Условия проживания в городской и сельской местности".	Контрольная работа № 3.
4	Контроль по теме "Родная страна и страна/страны изучаемого языка: географическое положение, столица, крупные города, регионы; система образования, достопримечательности, культурные особенности (национальные и популярные праздники, знаменательные даты, традиции, обычаи); страницы истории".	Контрольная работа № 4

Контрольная работа №1

1. Make phrases with the words and translate them:

1

- 1) dig deep
- 2) pocket
- 3) lend
- 4) play
- 5) save up
- 6) borrow
- 7) household
- 8) student
- 9) young
- 10) window

- 1) Pocket
- 2) Thank-you
- 3) Sporting
- 4) Earn
- 5) Extreme
- 6) Credit
- 7) Make ends
- 8) Placement
- 9) Action
- 10) Shopping

- a) shopping
- b) chores
- c) for a new mobile phone
- d) into the pockets
- e) consumers
- f) money
- g) money to your friends
- h) loan
- i) money from your friends
- j) it cool

- a) spree
- b) meet
- c) money
- d) agency
- e) extra money
- f) note
- g) event
- h) sports
- i) card
- j) shot

2. Put the verbs in brackets into the correct form: *-ing form, to-infinitive or infinitive without to:*

- 1) Remind me _____ (return) the DVD to the video club.
- 2) My father made me _____ (clean) my room today.
- 3) Would you like _____ (go) to the restaurant tomorrow?
- 4) I don't mind _____ (watch) this video again.
- 5) Let me _____ (help) you with your homework.
- 6) Mary hates _____ (take) the car to the garage.
- 7) I can't wait _____ (hear) the story.
- 8) Peter must _____ (see) a doctor as soon as possible.
- 9) Mary and John enjoy _____ (do) extreme sports.
- 10) I'm looking forward to _____ (travel) to Australia next week.
- 11) Peter is not keen on _____ (cycle).

3. Choose the correct preposition.

- 1. Mary has taken **in/up** tennis.
- 2. Why don't you take **off/out** your jacket?
- 3. On her birthday I took my brother **over/out** to an expensive restaurant.
- 4. Your son has taken **off/after** you. You are so alike.
- 5. I think you need to take these shorts **in/out**; they're very loose on you.

4. Complete the 2nd sentence using the word in bold so that it means the same as the 1st or fill in with appropriate prepositions: of, in, about, at.

- 1. Peter is pleased with her son's achievements.

proud Peter's achievements.

2. In fact, I can't cook at all. I burn everything.

terrible I am really

3. My father is crazy ... photography.

4. My teacher is fond ... listening to rock.

5. Jane is brilliant ... painting.

Ключи к контрольной работе №1

1 вариант

Задание 1.

1. -d
2. -f
3. -g
4. -j
5. -c
6. -i
7. -b
8. -h
9. -e
10. -a

1. -c
2. -f
3. -g
4. -e
5. -h
6. -i
7. -b
8. -d
9. -j
10. -a

Задание 1.

Задание 2.

- 1-to return
- 2-clean
- 3-to go
- 4-watching
- 5-help
- 6-taking
- 7-to hear
- 8-see
- 9-doing
- 10-travelling
- 11-cycling

Задание 3.

- 1-up
- 2-off
- 3-out
- 4-after
- 5-in

Задание 4.

- 1- proud of

- 2- terrible at
- 3-about
- 4-of
- 5-at

Контрольная работа №2

Task 1. Make these adjectives negative using prefixes UN-; IL-; IM-; IR-; DIS-; MIS-; IN-.

PLEASANT

POLITE

LEGAL

LOCKED

UNDERSTAND

Task 2. Choose the correct preposition (ON, OUT, INTO, AWAY FROM, OVER) to complete each of the following sentences:

1. He ran _____ Mary yesterday on his way to work.
2. We've run _____ money and can't afford to buy a new house.
3. We saw the car ran _____ her.
4. The mouse is running _____ from the cat.
5. Cars run _____ petrol.

Task 3. Fill in the blanks with MUST / MUSTN'T / CAN / CAN'T / COULDN'T / HAD TO / DON'T HAVE TO/ SHOULD / SHOULDN'T

- I _____ walk the dog again. John walked him an hour ago.
- You look very pale. You _____ go to bed.
- I'm afraid you _____ park here.
- All students _____ wear a uniform in our school.
- I really _____ try to make fewer phone calls.
- You _____ speak during the lesson.
- You _____ take all the rubbish to the recycling bin.
- I can't meet my friends in the evening because I _____ do my homework.
- I _____ speak English from the age of ten.

Task 4. Choose the correct answer A, B or C.

1. Our washing machines use a large of water.
A amount B emission C crop
2. You have to cut the amount of water you use.
A up to B out on C down on
3. I ran Peter yesterday on my way to work.
A on B into C over
4. Cars run petrol.
A on B into C over
5. Hotter weather is caused by warming.
A environmental B natural C global
6. you turn on the light? It's getting dark in here.
A Could B Should C Must
7. I use your phone?
A Should B May C Must
8. We to use natural fertilizers.
A ought B can C must

9. WE..... feed the animals in the zoo.

A shouldn't B mustn't C needn't

10. Mary... money to environmental organizations.

A donates B increases C congests

Ключи к контрольной работе № 2

- 1) Unpleasant, impolite, illegal, unlocked, misunderstand
- 2) Into, out of, run over, away from, on
- 3) 1. Don't have to 2. should 3. Can't 4. Must 5. Can't/mustn't 6. Should 7. Have to 8. can
- 4) 1.a 2. C.3. b 4.a 5.c 6.a 7 b 8. A 9. B 10. a

Критерии оценивания.

Оценка «5» выставляется за 86-100 % от максимального количества баллов

Оценка «4» выставляется за 66-85 % от максимального количества баллов

Оценка «3» выставляется за 50- 65 % от максимального количества баллов

Оценка «2» выставляется за 49 и менее баллов %

Контрольная работа № 3

№ 1. Choose the correct variant.

1. He can't stand ... in long queues.
a) to stand b) stand ing c) stand
2. Her parents make her ... English.
3. to speak b) speak ing c) speak
4. I'm not keen on
a) swimming b) to swim c) swim
5. You are one of the ... people I know.
a) prettiest b) more pretty c) prettyest
6. If people ... a little more tolerant, our world ... a better place.
a) would be, are b) were, would be c) would be, were
7. He ... at the university next year.
a) will study b) is going to study c) studies

№ 2. Fill in the gaps with appropriate word (study, influence, environment, glacial, maintain).

1. The surprise findings indicate that humans were able to survive in harsh conditions during ...times in this particular part of Siberia.
2. Research is a detailed ... of something in order to discover new facts.
3. The scientific theory according to which plant and animals change gradually over long periods of time to become more suitable for their

4. It's extremely important to ... the right balance between the technological and the spiritual development of humanity.
5. Human activity has such a great ... on the planet's ecology that it is no longer possible to separate people from nature.

№ 3. Read the text and fill in the gaps. One is not used.

Throughout history abandoned places have held a fascination for many people. This has often found expression in art: ruined buildings **A**_____ a common subject in paintings. Such places are also treated **B** _____ and in poetry.

Travellers coming across ruined buildings in jungle or deserts naturally wondered **C** _____, and why they were deserted and ruined.

The writings of explorers and travellers contain accounts of many deserted places in distant lands, while the work of archeologists has shown that the remains of many abandoned places can in fact lie close at hand, **D**_____.

The discovery of abandoned places over the centuries has occurred in a number of ways. Apart from the sites which have become completely buried or sufficiently ruined **E**_____ have been lost completely.

Some buried sites may have been anticipated as a potential archeological site before they were identified with a known historical place, as in the case of Troy.

In many cases the "discovery" of an abandoned place is a rediscovery. Stonehenge, **F** _____ many centuries, its true history long forgotten, and myths and legends evolved to explain the origins of such a curious ruin. Only in the 18th century did scholars begin to speculate seriously about who built Stonehenge and for what purpose.

1. in a variety of ways in prose
2. as to be unrecognizable, few
3. how they came to be there
4. in deserted landscapes are
5. as we all know how
6. for example, was abandoned
7. literally under one's feet

for

A	B	C	D	E	F

Ключи к контрольной работе №3

№ 1. 1b 2c 3a 4c 5b 6b

№ 2.

glacial

study

environment

maintain

influence

№3. 41372

Контрольная работа №4

Exercise 1

Match the words in column A with the words in column B:

1. Hang out	A the Internet
2. Surf	B with friends
3. Go	C text messages
4. Send	D online
5. Chat	E window shopping

Exercise 2

Complete the sentences with the correct past form of the verb in brackets.

- Jane (watch) TV while I (water) the plants.
A was watching, had watered; B was watching, was watering; C would watch, would water
- James (paint) the house for hours before he (take) a break.
A painted, took B had painted, was taking C had been painting, took
- Who (you/talk) to on the phone when I (come) in?
A were you talking, came; B you talked, came; C had been you talking, had come
- We (wander) around the town when we (meet) Mary.
A wandered, were meeting B were wandering, had met C were wandering, met
- Owen (type) his essay when the computer (crash).
A typed, had been crashing; B was typing, crashed; C had typed, crashed

Exercise 3

Match the types of schools (1-5) to the descriptions (A-E):

- | | |
|--------------------------|--|
| 1. boarding school | A) a school owned by the government; |
| 2. single-sex school | B) a school which students live in during school term; |
| 3. co-educational school | C) a school for only boys or only girls; |
| 4. state school | D) a school for boys and girls; |
| 5. private school | E) a school you usually have to pay to go to. |

Exercise 4

Fill in the gap with the correct present form of the verb in brackets:

- We (write) this report for four hours. I'm tired. Let's have a break.
A have been writing B are writing C write
- I (not/read) this book. Can I borrow it for a week or so?
A haven't read B am not reading C doesn't read
- What is Linda doing? – She (cook) dinner.
A is cooking B has cooked C cooks
- I (cook) breakfast right now. Can you call a little later?
A cook B has been cooking C am cooking
- Let's ask Anna to make apple pie for dessert. She (make) great apple pies.
A makes B has been making C make
- Jane (play) tennis since 2 o'clock.
A has been playing B have been playing C plays
- Please be quiet. My children (sleep) now.
A are sleeping B is sleeping C has been sleeping

8. I (finish) my work already. I'm ready to go for a walk with you.
 A have finished B have been finishing C finish
9. She can't go to the movies. She (not/do) her homework yet.
 A hasn't done B isn't done C doesn't do
10. I (not/eat) a fried meal since I began to follow a diet.
 A haven't eaten B am not eating C doesn't eat

Exercise 5

Fill in: contest, exhibition, beggars, breathtaking, hire.

- 1) Our guide suggested going to an interesting _____ at the local museum and watching some unusual paintings and sculptures.
- 2) The view of this lake was really _____!
- 3) Tom had to _____ a driver for a while as he couldn't drive a car himself after the operation.
- 4) In the streets you could see _____ and shoeshine boys.
- 5) The teacher advised James to take part in a writing _____.

Exercise 6

Choose the correct future tense.

1. This time tomorrow, I *will leave/will be leaving* for the airport.
2. James *will be completed/ will have completed* his studies by the end of the year.
3. Kim *will be performing/will be performed* in the school concert next week .
4. 'What are your plans for the weekend?' 'I *am spending/will have spent* some time with my friends.'
5. 'We've run out of milk.' 'Really? I *will buy/will have been buying* some more this afternoon'.

Exercise 7

Put the adjectives into the correct form.

1. The rabbit is (slow) than a cheetah, but the snail is (slow) of all.
2. It's (interesting) film I've ever seen. I didn't like it at all.
3. Which of these houses is (expensive)?
4. The job of a doctor is (difficult) one in the world.
5. To get promotion you must work (hard) and be (responsible).

Exercise 8

Make these adjectives negative using prefixes UN-; IL-; IM-; IR-; DIS-; MIS-; IN-; -LESS.

- 1.likely, 2.help, 3.legal, 4.mortal, 5.understand.

Exercise 9

Choose the correct word.

1. If you **loose/lose** your credit card, don't forget to block it.
2. Would you like some **dessert/desert**?
3. Climate change **affects/effects** the whole world.
4. I wondered **weather/whether** he liked classical music.
5. Today she is wearing her hair **loose/lose**.

Exercise 10

Choose the correct modal verb.

1. I've got a terrible toothache. – I think you *might/should* see a dentist..
2. We *mustn't/needn't* go shopping this week, we've got plenty of food.
3. *May/must* I come in, please?
4. You *must/ought to* be very tired. Do you want to sleep for a while?
5. You *mustn't/shouldn't* park your car on double yellow lines.
6. You *shouldn't/mustn't* be so rude with Mary, she is very sensitive.
7. I *have to/could* go to the grocery store. My fridge is empty.
8. You *should/must* obey the laws, or you will get in jail.
9. It *might/should* rain tomorrow. You should take an umbrella with you.
10. *Could/Should* you pass me the salt? I'd like to put some in my soup.

Ключи к контрольной работе №4

Test C
Ex.1 1 b, 2 a, 3 e, 4 c, 5 d
Ex.2 1 b; 2 c; 3 a; 4 c; 5 b
Ex.3 1 b, 2 c, 3 d, 4 a, 5 e
Ex.4 1 a, 2 a, 3 a, 4 c, 5 a, 6 a, 7 b, 8 a, 9 a, 10 a
Ex.5 1 excursion, 2 breathtaking, 3 hire, 4 beggars, 5 contest
Ex.6 1 will be leaving; 2 will have completed; 3 will be performing; 4 am spending; 5 will buy
Ex.7 1 Slower, the slowest; 2 the least interesting; 3 the most expensive; 4 the most difficult; 5 harder, more responsible
Ex.8 1 unlikely, 2 helpless, 3 illegal, 4 immortal, 5 misunderstand
Ex.9 1 lose, 2 dessert, 3 affects, 4 whether, 5 loose
Ex.10 1 should, 2 needn't, 3 may, 4 must, 5 mustn't, 6 shouldn't, 7 have to, 8 must, 9 might, 10 could

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по учебному предмету
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для учащихся 11 классов

Паспорт контрольно-оценочных средств
по учебному предмету «Английский язык»

11 класс

№ п/п	Контролируемые разделы	Наименование оценочного средства
1	Если есть желание, то найдется и возможность.	Контрольная работа №1
2	Современные технологии.	Контрольная работа №2
3	Город и горожане.	Контрольная работа № 3
4	Путешествия.	Итоговая контрольная работа № 4

Контрольная работа №1

1. LISTENING. Listen to a radio interview with some teens talking about ways they've helped friends in trouble. Match the speakers with the statements A-G below. There is ONE EXTRA statement.

1. I'm always ready to protect my friend.
2. I like sharing my friend's interests.
3. A little help is often all that is needed.
4. I want to help my friend with her family problems.
5. My friends always come to me for help.
6. I'm willing to make sacrifices for my friend.
7. I encourage my friend to be honest.

Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5

2. READING. Read the text and mark the statement 1-6 as T (true), F (false) or NS (not stated)

The Lowdown on Bullies

At some point in our lives many of us will have to deal with a bully. Yet bullies are not all the same. To be able to handle such a threat, it is important to know what kind of person you are dealing with.

The most dangerous and common bully is the aggressive one. Aggressive bullies use the fear of violence to control others. Unfortunately, it doesn't stop there. They are known to quickly lose their temper and harm their victims without ever feeling sorry for them. When faced with such a person, immediately tell a parent or teacher. Furthermore, stay in public places and among others for safety. Some people even learn self-defence to protect themselves against this kind of bully. However, violence is not the answer, as it leads to even more violence.

Next, are the verbal bullies. They attack with words and are only happy when others feel hurt. So when an unkind joke is made, show as little reaction as possible and just walk away. Remember, you cannot talk sense to an unreasonable person. And, above all, never make jokes about yourself to prove that nothing can hurt you. This will only encourage them.

Last, is the computer bully. The best way to deal with this menace is by deleting their messages. Do not read anything they write and never send a reply. When faced with such a person, it is wise to seriously consider a change of email address. Keep in mind that bullies are simply people who envy the talents of their victims. The only way they can feel powerful is by putting others down. Therefore, never listen to anything they have to say!

1. Aggressive bullies later regret hurting someone.
2. Humor will keep verbal bullies away.
3. Computer bullies use very advanced technology.
4. Bullies are jealous of what other people are good at.
5. One way to deal with computer bullies is to report them to the police.
6. When dealing with an aggressive bully, seek the help of an adult.

3. VOCABULARY. Choose the correct word for each sentence.

1. Joe's older sister is a good ____ on him; she helps him make the right decisions.	effect influence
2. His constant lying is having a terrible ____ on their friendship.	
3. I have such a heavy workload! I feel like I'm ____ control	missing losing
4. Brenda has been ____ her friends terribly ever since she changes schools.	
5. Stephen needs to apologize to Kate because he's really ____ her feelings.	harm hurt
6. Not eating properly and getting too little sleep can eventually ____ your health.	
7. Even though the teacher caught Penny cheating, she still ____ it.	denies regrets
8. John ____ his decision to leave school early and work at his father's shop.	
9. Jane gets a bit ____ at times living on her own.	alone lonely
10. Kelly was ____ in the house, as everyone else had gone to the cinema.	
11. It was pouring outside, so she put ____ her raincoat.	on down
12. Jeff will lose his friends if he continues to put them ____.	

4. GRAMMAR. Underline the correct item.

1. Richard is studying hard for **getting/ to get** good marks in all exams.
2. Mr Roberts wanted to see Sam **with a view/ with the aim** to discussing his behavior in class.
3. Lily left a note for James **so as/so that** to remind him about his dentist's appointment.
4. Ann couldn't sleep **because of/ because** she was feeling stressed out.
5. Give Nathan your phone number again **due to/in case** he's lost it.

6. The test had **so/such** difficult question that nobody could answer them.
7. Alex came home late **due to/since** the fact that his teacher had asked him to stay behind after school.
8. Perhaps you could talk to someone about your problem, **so that/in order** you can get it off your chest.
9. Brian has **such/so** many problems that he doesn't know which to deal with first.

Контрольная работа №2

Vocabulary

1. **Write down the correct item.**

1. Mike had to get an x-ray to see if he had *bruised/fractured* his collarbone.
2. He has developed an allergic reaction to pineapple; his skin is *sore/itchy*.
3. Olga's hand injury was so *hurtful/painful* that she had to be taken to hospital.
4. Sarah has not made a full recovery, as her voice is still *hoarse/ dizzy*.
5. Yesterday my brother had a high *temperature/infection*, but today he's got a slight one.

(5*1)

1. **Write down the correct word. There are two answers you do not need to use.**

slight; faint; splitting; contagious; supposedly; miraculously; hay fever.

1. Against all odds, John _____ recovered from his serious illness.
2. Frola recommended her dentist, she said he is _____ one of the best doctors.
3. This rash can be _____, be very careful.
4. It can't be flu, but he is sneezing all morning. I think it is _____.
5. She has a _____ headache whole week.

(5*1)

Grammar

C. Change the sentences from active to passive.

11. Doctor Smith told the patient to take antibiotics.

12. Chris should make a doctor's appointment.
13. A famous designer is going to make Diana's dress.
14. A nurse is taking Annabel's temperature.
15. Mag is always on time for appointments.
16. He shot the major after the court.

(6*2)

(5*2)

Everyday English

D. Use the sentences A-E to complete the dialogue.

Sarah: 22 _____ Would you like me to make you a cup of tea?

John: Yes, please. 23 _____

Sarah: Have you got a temperature?

John: Yes, a slight one.

Sarah: 24 _____

John: 25 _____ My throat has been bothering me for days.

Sarah: Would you like me to call the doctor?

John: Actually, I've already done it. 26 _____

A Thanks anyway.

B I think you're right.

C That's very kind of you.

D You must have caught that virus that's going around.

E You look awful.

(5*1)

E. Fill in: upon, of, with, at

27. They weren't scared _____ first, but as night fell they began to get frightened.

28. He lay down _____ the bed and slowly fell asleep.

29. Mr. Taylor's secretary takes care _____ all his appointments.

30. When she learned _____ the news. She burst into tears of joy.

Контрольная работа №3

1 Fill in: *laser, galaxy, air, beam, antenna, telescope.*

- 1 I can't listen to my radio now, it doesn't work because of broken
- 2 At our Astronomy lessons we look at the sky through a
- 3 I think this ... of light is coming from a
- 4 Jupiter is in the ... which the sun belongs.
- 5 Sending parcels by ... mail is rather quicker than standard mail.

2 Fill in *said, told or asked* ,**then report the sentences.**

- 1 "What does this issue say?" she ... Sarah.
- 2 "Don't talk on the phone for hours!" mum ... to Kate.
- 3 "Send me e-mail later!", she ... Pam.
- 4 "Why don't we make a newspaper?" Jane ... her granny.
- 5 "You can go with me", Tony ... me.

3 Report the following using the verbs in the list.

Offer deny suggest apologise warn

- 1 "I didn't do that" Nick cried.
- 2 "I'm sorry I forgot about that", he said.
- 3 "I'll make a cake if you like", she said.
- 4 "Don't take that or you'll be in trouble", her mum said.
- 5 "How about having a family dinner on Sunday?" said grandma.

4 Complete the phrasal verbs with the correct particle.

- 1 Don't talk ... to your parents ,it's rude.
- 2 She never talks ... to anyone.
- 3 We don't want to read that book, but the teacher talked us... it.
- 4 Let's meet in a café and talk ... this problem.
- 5 She wants to cut her hair, but I talked her ... it.

5 Fill in the gaps with the correct preposition.

- 1 She insisted ... correct this mistake.
- 2 Mum complained ... toothache yesterday.
- 3 They assured me ... their professionalism.
- 4 You should apologise ... breaking that toy.
- 5 The teacher complained ... John's father ... his son's behavior.

6 Match to form exchanges.

- | | |
|--------------------------------|----------------------|
| 1 I'm so sorry. | A Yes, that's right. |
| 2 He said you had bad manners. | B That's all right. |

- 3 What does it mean?
 4 Did you say Sunday?
 5 It's so rude!

- C I do apologise.
 D I can't believe he did it.
 E I don't know.

Контрольная работа №4

Задание 1 Чтение

Прочитайте тексты 1-6 и установите их соответствие рубрикам A-G, которым они могут быть отнесены. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании имеется одна лишняя рубрика.

- A. EDUCATION**
B. ECONOMY
C. HISTORY
D. POLITICAL NEWS
E. TRAVELLING
F. ECOLOGICAL NEWS
G. MEDICINE

1. In 2004 Australia was ranked the fourth most competitive economy in the world, up from the seventh place in 2003 and the tenth in 2002.
2. Australia is one of the world's oldest landmasses and has been populated for an estimated 60 000 years. Before the arrival of European settlers, Aboriginal peoples inhabited most areas of the continent. Australia's contemporary history is quite short, with the first European settlement established by England in 1788.
3. On average, Australians spend more years in primary and secondary school than in many other countries, including Japan, Germany and the United Kingdom. Each year Australia welcomes an increasing number of international students.
4. Australia's system of government reflects the British and North American models of liberal democracy, but has uniquely Australian features.
5. A great number of Australia's native plants, animals and birds exist nowhere else in the world. Australia is committed to conserving its unique environment and natural heritage by a wide range of protecting measures.
6. State and Territory government have primary responsibility under the Constitution for the actual position of health services.

Текст	1	2	3	4	5	6
Рубрика						

Задание 2 Грамматика

Прочитайте текст с пропусками, выполните задания 1-6, обводя букву а), в), с), d), соответствующую ответу, который Вы считаете правильным.

In 1801, when he was just twenty years of age, Roderick Armstrong 1 _____ to transportation for the term of his life. All through the unspeakable eight month' voyage to New South Wales he proved 2 _____ a difficult prisoner. When he arrived 3 _____ Sydney in 1803 his behavior worsened, so he was shipped to Norfolk Island. They starved him and he laughed at them. At first opportunity he and ten 4 _____ convicts killed their guards and ran away. They stole a longboat and set off across 5 _____ without food, water or sails. He never spoke about that incredible journey, but it was whispered that the three had survived by 6 _____ and _____ their weaker companions.

- 1 a) sentenced b) was sentenced c) is sentenced d) had been sentenced
 2 a) be b) to be c) is d) are
 3 a) at b) for c) in d) to
 4 a) another b) the other c) other d) others
 5 a) Tasman Sea b) a Tasman Sea c) the Tasman Sea d) of Tasman Sea
 6 a) kill, eat b) killed, ate c) killing, eating d) kills, eats

Задание 3 Лексика, повышенный уровень

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста лексически и грамматически. Впишите образованные Вами слова в таблицу.

Australia works with international organizations, including the World Health Organization and the Organization for Economic (1) _____ and (2) _____, health ministries in other countries, and with (3) _____ research institutes to prevent and control the spread of disease, in (4) _____ international health standards and in (5) _____ health promotion (6) _____.

COOPERATE
DEVELOP
DEPENDENCE

SET
SUPPORT
ACTIVE

1	2	3	4	5	6

Задание 4 Грамматика

Запишите глагол в скобках в правильную грамматическую форму

1. We (**1**go) to the flea market yesterday.
2. Have you typed the contract yet? – Actually I just (**2**start) before you (**3**walk) in.
3. When (**4**retire) your dad?
4. I'm tired of (**5**play) computer games.
5. I can't stand (**6**watch) horror films.
6. I can't wait (**7**tell) Tina the good news.
7. He is old enough (**8**drive) a car.
8. The Great Sphinx (**9**build) thousands of years ago.
9. I think there's someone behind us. – Yes, we (**10**follow).
10. The new hospital (**11**open) by the Prime minister next Monday.

1	2	3	4	5	6
7	8	9	10	11	

Ключи Контрольная работа №1

1. Аудирование

1	2	3	4	5	6
F	C	A	D	G	B

2. Чтение

1	2	3	4	5	6
F	F	NS	T	NS	T

3. Лексика

1. hurt 2. Harm 3. Losing 4. Missing 5. Lonely 6. Alone 7. Denies 8. Regrets 9. Influence 10. Effect 11. On 12 down

4. Грамматика.

1. where Pat met
2. which he paid
3. which/that Jenny lent me
4. who is the owner
5. the church in which

6. whose brother is a professional

Ключи к контрольной работе №2

A.

1 fractured 2 itchy 3 painful 4 hoarse 5 temperature

B

6 miraculously 7 supposedly 8 contagious 9 hay fever 10 splitting

C

11 The patient was told to take antibiotics by Doctor Smith / The patient was told by Doctor Smith to take antibiotics

12 A doctor's appointment should be made by Chris

13 Diana's dress is going to be made by a famous designer

14 Annabel's temperature is being taken by a nurse.

15 cannot be written in the passive because the verb 'to be' in this sentence takes no direct object

16 The major was shot after the court

E

22 E 23 C 24 D 25 B 26 A

F

27 at 28 upon 29 of 30 of 31 with

Ключи к контрольной работе №3

1 antenna / telescope/ beam, laser/ galaxy/ air/

2 She asked Susan what the issue said.

Mum said to Kate not to talk on the phone for hours.

She told Pam to send e-mail her late.

Jane asked her granny why they didn't make a cake.

Tony told me that I could go with him.

3 Nick denied doing anything.

He apologized for forgetting that.

She offered to make a cake.

Mum warned her not to take that.

Grandma suggested that they have a family dinner.

4 back down into over out of

5 on of of for about 6 b d e a c

Ключи к контрольной работе №4

Задание 1

1 – B 2-C 3 – A 4-D 5 – F 6 – G

Задание 2

1 B 2B 3C 4C 5C 6C

Задание 3

1 – cooperation 4 – setting

2 – development 5 – supporting

3 – independent 6 – activities

Задание 4

1 went 7 to tell

2 have started 8 to drive

3 walked 9 was built

4 did __ retire 10 are being followed

5 playing 11 will be opened

6 watching

Критерии оценивания

“5” – 90 -100%

“4” – 70 – 89%

“3” – 50 – 69%

“2” – 49% и менее